

	Outcome	s & Research Committee	e: First Review Research-Ba	sed	
Categories	1	2	3	4	Score
Goals & Objectives	The submission has no	The submission has	The submission is well	The submission is well	
	goals or objectives	goals and objectives,	thought out, but lacking	thought out and complete	
	indicated.	but they are not clearly	some details on practice	with details on practice	
		defined.	and target population.	and target population.	
Evaluation Plan	The submission does	The submission	The submission outlines a	The submission presents a	
	not include any	includes a basic	clear evaluation plan with	comprehensive, detailed	
	evaluation plan or	evaluation plan, but it	defined evaluation	evaluation plan, including	
	clear strategy for	is vague or lacks key	methods and some	clear evaluation methods,	
	measuring the	components, such as	measurable benchmarks,	measurable benchmarks,	
	project's success.	clear evaluation	but could benefit from	and a feasible timeline, all	
	. ,	methods or	further detail or clarity in	well aligned with the	
		measurable	certain areas.	project's goals.	
		benchmarks.		. , ,	
Documented Use in	The submission has	The submission has	The submission has	The submission has	
Early Childhood	not indicated	indicated little	indicated at least one	indicated multiple articles	
·	documented use in	documented use in	relevant article showing	showing relevant research	
	early childhood	early childhood	research in early	in early childhood	
	settings.	settings.	childhood settings.	settings.	
	_	_	-	_	
Alignment with OK	The submission has	The submission has	The submission is mostly	The submissions is clearly	
Clearinghouse	minimal or no	some alignment with	aligned with the OK	aligned with the strategic	
Priorities	alignment with the OK	the OK Clearinghouse	Clearinghouse goals, but	goals and objectives of the	
	Clearinghouse goals	goals, but lacks clear	some aspects are	OK Clearinghouse,	
	and priorities.	connection to core	tangential or peripheral.	addressing a high-priority	
		priorities.		area.	
Impact on	The results or	The outcomes are	The results or outcomes	The results or outcomes	
Field/Community	outcomes have little to	somewhat relevant but	have clear potential to	have significant potential	
,	no potential impact on		*	to influence practice,	
	early childhood	for broader impact in	practice, policy, or future	policy, or future research	
	practice, policy, or the	early childhood.	research in early	in early childhood.	
	field.	,	childhood.		

Untended Outcomes				
	The submission is not	The submission has	The submission is	The submission is highly
for Children in Early	<u> </u>	limited relevance to	somewhat relevant to	relevant to early childhood
Childhood Settings	childhood settings and	•	early childhood settings,	settings and provides a
	does not specify any	settings and does not	though the intended	clear and well-defined set
	intended outcomes.	clearly identify	outcomes are not fully	of intended outcomes.
		intended outcomes.	articulated.	
Practical	The submission faces	The submission is	The submission is	The submission is clear
Application	significant feasibility	somewhat feasible but	generally feasible, but	and well-defined for
	concerns, including	has notable gaps or	may require minor	successful execution,
	major issues with	uncertainties in	adjustments in terms of	including a
	timeline, or resources,	timeline, or resource	timeline, or resources for	comprehensive
	which make execution	allocation that need	successful execution.	consideration of timeline,
	challenging or unlikely.	addressing.		and resources.
		Evidence for Res	search-Based	
	2	4	6	8
Evidence for	The submission is	The submission is	Published research exists	The submission is
Evidence for Research-Based	The submission is based on unpublished	The submission is based on published,	Published research exists beyond the developer,	The submission is supported by a significant
	based on unpublished		beyond the developer,	
Research-Based	based on unpublished	based on published,	beyond the developer,	supported by a significant
Research-Based	based on unpublished research conducted by	based on published, peer-reviewed research conducted by the	beyond the developer, providing credible	supported by a significant body of research,
Research-Based	based on unpublished research conducted by the developer, with	based on published, peer-reviewed research conducted by the	beyond the developer, providing credible evidence that supports	supported by a significant body of research, demonstrating strong
Research-Based	based on unpublished research conducted by the developer, with limited or no external	based on published, peer-reviewed research conducted by the developer, offering a	beyond the developer, providing credible evidence that supports the submission's	supported by a significant body of research, demonstrating strong evidence of effectiveness
Research-Based	based on unpublished research conducted by the developer, with limited or no external validation to support	based on published, peer-reviewed research conducted by the developer, offering a solid foundation for its	beyond the developer, providing credible evidence that supports the submission's	supported by a significant body of research, demonstrating strong evidence of effectiveness



	Proces	ss & Implementation Commit	ttee: First Review Practice-Ba	has	
Categories	1	2	3	4	Score
Promotion of Shared Access Program Goals and	The submission does not indicate a description or plan to ensure shared access to resources or services.	The submission indicates a minimal description or plan to ensure shared access to resources or services.	The submission indicates a plan describing a way to ensure shared access to resources and services.	The submission indicates a well described and clear plan to ensure shared access to resources and services.	56016
Structure	The program goals and components are unclear, overly broad, poorly defined, or missing key activities.	components are somewhat vague and include limited details on activities.	The program goals and components are mostly clear but lack measurable elements and include some details on activities.	The program goals and components are clear, specific, and measurable. The program activities follow logical sequencing with clear roles and direct link to target population.	
Quality of Submission	The submission would benefit from further development and does not include information on the supports needed or available for implementation.	The submission lacks clear and detailed explanations regarding the supports required or available for implementation.	The submission is well thought out, but is still lacking some information on what supports are available or required to implement.	The submission is well thought out and contains comprehensive information regarding what supports are available or required to implement.	
Budget and Narrative	The budget and narrative are vague or insufficient.	The budget and narrative lack clarity, making it difficult to assess feasibility of implementation.	The budget and narrative are clearly defined, but may have some gaps or unrealistic assumptions.	The budget and narrative are clear and comprehensive in detail including realistic staffing and justifiable expenses ensuring successful program implementation.	
Replicability		The practice may be replicable, but the lack of sufficient information or detail makes full replication challenging.	The practice is replicable by other practitioners, but may require some slight modifications and/or extra resources.	The practice has demonstrated clear replicability.	
Sustainability	The submission does not include evidence indicating sustainability beyond the initial implementation period and does not reference a plan to sustain implementation.		The submission includes evidence indicating sustainability of resources and capacity beyond the initial implementation period and includes a plan to sustain implementation.	The submission includes clear evidence indicating sustainability of resources and capacity beyond the initial implementation period and includes a well defined plan to sustain implementation indefinitely.	

Scalabilitiy of the	The program is not	The program includes	The program is designed	The program is designed for
Program	designed for	some considerations for	with scalability in mind, but	statewide scalability and
	scalability, and there	scalability, but lacks clear	the strategies for expanding	includes clear strategies for
	are no clear strategies	strategies for expanding or	or adapting it to other	expanding or adapting it to
	for expanding or	adapting it to other regions	regions or contexts are	other regions or contexts.
	adapting it to other	or contexts.	underdeveloped.	
	regions or contexts.			
		Support for Pra	ctice-Based	
	2	4	6	8
Support for Practice-	Implementation of	Implementation of practice	Clear picture of how	Clear picture of how practice
Based (double-	practice was vague	was vague, with some	practice was implemented	was implemented to produce
weighted)	and no additional	additional supporting	to produce outcomes and	outcomes and additional
	supporting information	information or feedback	additional supporting	supporting information or
	was provided.	provided.	information or feedback	feedback was provided.
			was provided.	



	Outcomes & Re	search Committee: Se	cond Review Practice	-Rased	
Categories	1	2	3	4	Score
Goals &	The submission has	The submission has	The submission is	The submission is	
Objectives	no goals or	goals and objectives,	well thought out, but	well thought out and	
	objectives indicated.	but they are not	lacking some details	complete with	
		clearly defined.	on practice and	details on practice	
			target population.	and target	
Evaluation Plan	The submission does	The submission	The submission	The submission	
	not include any	includes a basic	outlines a clear	presents a	
	evaluation plan or	evaluation plan, but	evaluation plan with	comprehensive,	
	clear strategy for	it is vague or lacks	defined evaluation	detailed evaluation	
	measuring the	key components,	methods and some	plan, including clear	
	project's success.	such as clear	measurable	evaluation methods,	
		evaluation methods	benchmarks, but	measurable	
		or measurable	could benefit from	benchmarks, and a	
		benchmarks.	further detail or	feasible timeline, all	
			clarity in certain	well aligned with the	
			areas.	project's goals.	
Documented Use	The submission has	The submission has	The submission has	The submission has	
in Early	not indicated	indicated little	indicated at least	indicated multiple	
Childhood	documented use in	documented use in	one relevant article	articles showing	
	early childhood	early childhood	showing research in	relevant research in	
	settings.	settings.	early childhood	early childhood	
			settings.	settings.	
Alignment with	The submission has	The submission has	The submission is	The submissions is	
OK	minimal or no	some alignment with	mostly aligned with	clearly aligned with	
Clearinghouse	alignment with OK	OK Clearinghouse	OK Clearinghouse	the strategic goals	
Priorities	Clearinghouse goals	goals, but lacks clear	goals, but some	and objectives of the	
	and priorities.	connection to core	aspects are	OK Clearinghouse,	
		priorities.	tangential or	addressing a high-	
Impact on	The results or	The outcomes are	The results or	The results or	
Field/Community	outcomes have little	somewhat relevant	outcomes have	outcomes have	
	to no potential	but have limited	clear potential to	significant potential	
	impact on early	potential for broader	influence early	to influence	
	childhood practice,	impact in early	childhood practice,	practice, policy, or	
	policy, or the field.	childhood.	policy, or future	future research in	
			research in early	early childhood.	

Intended	The submission is	The submission has	The submission is	The submission is	
Outcomes for	not relevant to early	limited relevance to	somewhat relevant	highly relevant to	
Children in Early	childhood settings	early childhood	to early childhood	early childhood	
Childhood	and does not specify	settings and does	settings, though the	settings and	
Settings	any intended	not clearly identify	intended outcomes	provides a clear and	
	outcomes.	intended outcomes.	are not fully	well-defined set of	
			articulated.	intended outcomes.	
Practical	The submission	The submission is	The submission is	The submission is	
Application	faces significant	somewhat feasible	generally feasible,	clear and well-	
	feasibility concerns,	but has notable gaps	but may require	defined for	
	including major	or uncertainties in	minor adjustments	successful	
	issues with timeline,	timeline, or resource	in terms of timeline,	execution, including	
	or resources, which	allocation that need	or resources for	a comprehensive	
	make execution	addressing.	successful	consideration of	
	challenging or		execution.	timeline, and	
	unlikely.			resources.	



	Process & Imple		e: Second Review Rese		
Categories	1	2	3	4	Score
Promotion of	The submission	The submission	The submission	The submission	
Shared Access	does not indicate a	indicates a minimal	indicates a plan	indicates a well	
	description or plan	description or plan	describing a way to	described and clear	
	to ensure shared	to ensure shared	ensure shared access	plan to ensure shared	
	access to	access to resources	to resources and	access to resources	
	resources or	or services.	services.	and services.	
Program Goals	The program goals	The program goals	The program goals and	The program goals and	
and Structure	and components	and components	components are	components are clear,	
	are unclear, overly	are somewhat	mostly clear but lack	specific, and	
	broad, poorly	vague and include	measurable elements	measurable. Program	
	defined, or missing	limited details on	and include some	activities follow logical	
	key activities.	activities.	details on activities.	sequencing with clear	
				roles and direct link to	
				target population.	
Quality of	The submission	The submission	The submission is well	The submission is well	
Submission	would benefit from	lacks clear and	thought out, but is still	thought out and	
	further	detailed	lacking some	contains	
	development and	explanations	information on what	comprehensive	
	does not include	regarding the	supports are available	information regarding	
	information on the	supports required or	or required to	what supports are	
	supports needed or	available for	implement.	available or required to	
	available for	implementation.		implement.	
	implementation.				
Pudget and	The hudget and	The budget and	The hudget and	The budget and	
Budget and Narrative	The budget and narrative are vague	narrative lack	The budget and narrative are clearly	narrative are clear and	
ivaiiative					
	or insufficient.	clarity, making it	defined, but may have		
		difficult to assess	some gaps or	detail including	
		feasibility of	unrealistic	realistic staffing and	
		implementation.	assumptions.	justifiable expenses	
				ensuring successful	
				program	

Replicability	The practice does	The practice may be	The practice is	The practice has	
	not seem easily	replicable, but the	replicable by other	demonstrated clear	
	replicable by other	lack of sufficient	practitioners, but may	replicability.	
	practitioners and	information or detail	require some slight		
	may require	makes full	modifications and/or		
	substantial	replication	extra resources.		
	modifications.	challenging.			
Sustainability	The submission	The submission	The submission	The submission	
	does not include	includes some	includes evidence	includes clear	
	evidence indicating	evidence indicating	indicating	evidence indicating	
	sustainability	sustainability	sustainability of	sustainability of	
	beyond the initial	resources and/or	resources and	resources and	
	implementation	capacity beyond the	capacity beyond the	capacity beyond the	
	period and does not	initial	initial implementation	initial implementation	
	reference a plan to	implementation	period and includes a	period and includes a	
	sustain	period and briefly	plan to sustain	well defined plan to	
	implementation.	references a plan to	implementation.	sustain	
Scalabilitiy of	The program is not	The program	The program is	The program is	
the Program	designed for	includes some	designed with	designed for statewide	
	scalability, and	considerations for	scalability in mind, but	scalability and	
	there are no clear	scalability, but	the strategies for	includes clear	
	strategies for	lacks clear	expanding or adapting	strategies for	
	expanding or	strategies for	it to other regions or	expanding or adapting	
	adapting it to other	expanding or	contexts are	it to other regions or	
	regions or contexts.	adapting it to other	underdeveloped.	contexts.	



	1	Innovative Id	eas	,	
Categories	1	2	3	4	Score
Innovation	The submission is not innovative and does not offer any new ways of addressing a problem or challenge previously identified in Oklahoma.	The submission is somewhat innovative but lacks originality or is lacking information.	The submission is innovative, introducing new methods to Oklahoma, or ways of thinking within an established program or framework.	The submission is groundbreaking and presents a unique solution or concept not previously explored in Oklahoma.	
Alignment with Current Needs or Challenges	The submission lacks clear relevance to current challenges or needs, or is disconnected from the OK Clearinghouse focus area.	The submission addresses a minor, or less pressing, challenge with limited relevance to the OK Clearinghouse focus area.	The submission addresses an important challenge and aligns somewhat with the OK Clearinghouse focus area.	The submission directly addresses a significant need or challenge previously identified with clear relevance to the OK Clearinghouse focus area.	
Goals, Objectives, and Evaluation Plan	The goals and objectives are unclear or missing, and the evaluation plan is vague or incomplete.	The goals and objectives lack clarity or alignment, and the evaluation plan needs more specificity in measuring outcomes.	The goals and objectives are clear and aligned, though the evaluation plan could use more detail on specific metrics.	There are clear, measurable goals and objectives with a comprehensive, detailed evaluation plan that effectively measures success.	
Impact on Field/Community	The results or outcomes have little to no potential impact on early childhood practice, policy, or the field.	The outcomes are somewhat relevant but have limited potential for broader impact in early childhood.	The results or outcomes have clear potential to influence early childhood practice, policy, or future research in early childhood.	The results or outcomes have significant potential to influence practice, policy, or future research in early childhood.	
Scalability of the Program	The program is not designed for scalability, and there are no clear strategies for expanding or adapting it to other regions or contexts.	The program includes some considerations for scalability, but lacks clear strategies for expanding or adapting it to other regions or contexts.	The program is designed with scalability in mind, but the strategies for expanding or adapting it to other regions or contexts are underdeveloped.	The program is designed for statewide scalability and includes clear strategies for expanding or adapting it to other regions or contexts.	

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Feasibility	The submission	The submission	The submission	The submission details	ı
	indicates neither the	indicates either the	identifies possible	readily available	i
	resources nor capacity	resources or capacity	resources and some	resources and current	1
	to implement this idea,	do not exist to	available capacity with	capacity to implement	ı
	and contains major	implement this idea, or	a plan to obtain both.	this idea. The budget	1
	unaddressed	obtaining them could	The budget and	and narrative are clear	1
	obstacles. The budget	be difficult. The budget	narrative are clearly	and comprehensive in	1
	and narrative are vague	and narrative lack	defined, but may have	detail, including	1
	or insufficient.	clarity, making it	some gaps or	realistic staffing and	ı
		difficult to assess	unrealistic	justifiable expenses,	ı
		feasibility of	assumptions.	ensuring successful	ı
		implementation.		program	ı
				implementation.	ı
					ı
Long-Term Vision	The submission lacks a	The idea has a general	The idea has a solid	The idea presents a	
	clear long-term vision,	long-term vision, but	long-term vision with	compelling and well-	ı
	making it difficult to	the steps for achieving	some clear steps, but	defined long-term	ı
	foresee its potential for	growth and impact are	may lack some detail or	vision with clear,	ı
	sustained impact or	vague or	clarity in the path	actionable steps for	ı
	future growth.	underdeveloped.	forward.	future growth and	ı
				sustained impact.	
1	•	•			